

CASPA 2016 Comparison of CASPA's expected progress against Progression Materials 2010-11 quartiles tables 2009

CASPA 2016's percentiles based on assessment data for the years 2013-2015

Key Stage 1 to Key Stage 2

English	KS2 P levels/NC levels				CASPA's expected progress (ignore need)
	KS2 (LQ) 25 th percentile	KS2 median (50 th percentile)	KS2 (UQ) 75 th percentile		
P1(i)	P1(i)	P2(ii)	P2(ii)	P2(i)	
P1(ii)	P2(i)	P2(i)	P2(ii)	P3(i)	
P2(i)	P2(i)	P2(ii)	P3(ii)	P4	
P2(ii)	P2(ii)	P3(ii)	P4	P5	
P3(i)	P3(i)	P3(ii)	P5	P5	
P3(ii)	P4	P4	P5	P6	
P4	P5	P5	P7	P7	
P5	P6	P7	P8	L1C	
P6	P7	L1C	L1A	L1B	
P7	L1C	L1B	L2C	L2C	
P8	L1A	L2C	L2B	L2A	

Key Stage 1 to Key Stage 2

Mathematics	KS2 P levels/NC levels				CASPA's expected progress (ignore need)
	KS2 (LQ) 25 th percentile	KS2 median (50 th percentile)	KS2 (UQ) 75 th percentile		
P1(i)	P1(i)	P1(ii)	P2(i)	P2(i)	
P1(ii)	P1(ii)	P2(i)	P2(ii)	P3(i)	
P2(i)	P2(i)	P2(i)	P3(i)	P4	
P2(ii)	P3(i)	P3(ii)	P4	P5	
P3(i)	P3(ii)	P4	P4	P5	
P3(ii)	P4	P5	P5	P6	
P4	P5	P6	P6	P7	
P5	P6	P7	P8	L1C	
P6	P8	L1C	L1B	L1B	
P7	L1C	L1B	L2C	L2C	
P8	L1B	L1A	L2A	L2A	

Key Stage 1 to Key Stage 2

Science	KS2 P levels/NC levels				CASPA's expected progress (ignore need)
	KS2 (LQ) 25 th percentile	KS2 median (50 th percentile)	KS2 (UQ) 75 th percentile		
P1(i)	P1(ii)	P2(ii)	P2(ii)	P1(ii)	
P1(ii)	P1(ii)	P2(ii)	P3(ii)	P2(ii)	
P2(i)	P2(i)	P2(ii)	P3(i)	P4	
P2(ii)	P2(ii)	P3(ii)	P4	P5	
P3(i)	P3(ii)	P4	P4	P6	
P3(ii)	P4	P5	P5	P7	
P4	P5	P6	P6	P8	
P5	P6	P8	L1B	L1B	
P6	P8	L1B	L2C	L1A	
P7	L1C	L1A	L2B	L2B	
P8	L1B	L2C	L2B	L3C	

Key Stage 2 to Key Stage 3

English	KS3 P levels/NC levels				CASPA's expected progress (ignore need)
	KS3 (LQ) 25 th percentile	KS3 median (50 th percentile)	KS3 (UQ) 75 th percentile		
P1(i)	P1(i)	P1(i)	P1(i)	P2(i)	
P1(ii)	P1(ii)	P1(ii)	P3(i)	P2(ii)	
P2(i)	P2(i)	P2(ii)	P2(ii)	P3(ii)	
P2(ii)	P2(ii)	P2(ii)	P3(ii)	P4	
P3(i)	P3(i)	P3(ii)	P4	P4	
P3(ii)	P3(ii)	P4	P4	P5	
P4	P4	P4	P5	P6	
P5	P5	P6	P6	P7	
P6	P6	P7	P8	P8	
P7	P7	P8	L1C	L1C	
P8	L1C	L1B	L1A	L1B	

Key Stage 2 to Key Stage 3

Mathematics	KS2 P levels/NC levels				CASPA's expected progress (ignore need)
	KS3 (LQ) 25 th percentile	KS3 median (50 th percentile)	KS3 (UQ) 75 th percentile		
P1(i)	P1(i)	P1(i)	P1(i)	P2(i)	
P1(ii)	P1(ii)	P2(i)	P2(ii)	P3(i)	
P2(i)	P2(i)	P2(ii)	P2(ii)	P3(ii)	
P2(ii)	P2(ii)	P2(ii)	P3(ii)	P4	
P3(i)	P3(i)	P3(ii)	P4	P4	
P3(ii)	P3(ii)	P3(ii)	P4	P5	
P4	P4	P4	P5	P6	
P5	P5	P6	P7	P7	
P6	P6	P7	P8	P8	
P7	P7	P8	L1C	L1C	
P8	L1C	L1B	L1A	L1B	

Key Stage 2 to Key Stage 3

Science	KS2 P levels/NC levels				CASPA's expected progress (ignore need)
	KS3 (LQ) 25 th percentile	KS3 median (50 th percentile)	KS3 (UQ) 75 th percentile		
P1(i)	P1(i)	P1(i)	P2(i)	P2(ii)	
P1(ii)	P1(i)	P1(ii)	P2(ii)	P3(i)	
P2(i)	P2(i)	P2(i)	P3(i)	P3(ii)	
P2(ii)	P2(ii)	P2(ii)	P3(ii)	P4	
P3(i)	P2(ii)	P3(i)	P3(ii)	P5	
P3(ii)	P3(i)	P3(ii)	P4	P5	
P4	P4	P5	P6	P6	
P5	P5	P6	P7	P7	
P6	P6	P7	L1B	L1C	
P7	P7	P8	L1B	L1B	
P8	L1B	L1A	L2B	L1A	

Key Stage 3 to Key Stage 4

English	KS4 P levels/NC levels				CASPA's expected progress (ignore need)
	KS4 (LQ) 25 th percentile	KS4 median (50 th percentile)	KS4 (UQ) 75 th percentile		
P1(i)	P1(i)	P1(i)	P1(i)	P2(i)	
P1(ii)	P(i)	P(ii)	P2(i)	P2(ii)	
P2(i)	P2(i)	P2(i)	P2(ii)	P3(i)	
P2(ii)	P2(ii)	P2(ii)	P2(ii)	P3(ii)	
P3(i)	P3(i)	P3(ii)	P4	P4	
P3(ii)	P3(ii)	P3(ii)	P4	P4	
P4	P4	P4	P5	P5	
P5	P5	P5	P6	P6	
P6	P6	P6	P7	P7	
P7	P7	P7	P7	P8	
P8	P8	L1C	L1B	L1C	

Key Stage 3 to Key Stage 4

Mathematics	KS2 P levels/NC levels				CASPA's expected progress (ignore need)
	KS4 (LQ) 25 th percentile	KS4 median (50 th percentile)	KS4 (UQ) 75 th percentile		
P1(i)	P1(i)	P1(i)	P1(i)	P2(i)	
P1(ii)	P1(i)	P1(ii)	P1(ii)	P2(ii)	
P2(i)	P2(i)	P2(i)	P2(ii)	P3(i)	
P2(ii)	P2(ii)	P2(ii)	P2(ii)	P3(ii)	
P3(i)	P2(ii)	P3(i)	P4	P4	
P3(ii)	P3(ii)	P3(ii)	P4	P4	
P4	P4	P4	P5	P5	
P5	P5	P5	P6	P6	
P6	P6	P6	P7	P7	
P7	P7	P7	P8	P8	
P8	P8	L1C	L1B	L1C	

Key Stage 3 to Key Stage 4

Science	KS2 P levels/NC levels				CASPA's expected progress (ignore need)
	KS4 (LQ) 25 th percentile	KS4 median (50 th percentile)	KS4 (UQ) 75 th percentile		
P1(i)	P1(i)	P1(i)	P1(i)	P2(ii)	
P1(ii)	P1(ii)	P1(ii)	P2(i)	P3(i)	
P2(i)	P2(i)	P2(i)	P2(ii)	P3(ii)	
P2(ii)	P2(ii)	P2(ii)	P3(ii)	P4	
P3(i)	P3(i)	P3(ii)	P3(ii)	P4	
P3(ii)	P3(ii)	P4	P4	P5	
P4	P4	P4	P5	P6	
P5	P5	P5	P6	P7	
P6	P6	P7	P7	P8	
P7	P7	P8	L1C	L1C	
P8	P8	L1B	L1B	L1B	

CASPA's expected progress equivalence to quartiles

	LQ	Median	UQ	
English		3	12	85
Maths		0	6	94
Science		3	12	85
Total		2	10	88

Key:

The quartile that is equivalent to CASPA's expected progress

Note:

Progression Materials data reproduced from 'Data set 3: The Progression Guidance Project P Scales data collection 2009' Crown copyright 2010
CASPA 2016's percentiles are based on assessment data for the years 2013-2015