



caspa

Comparison and Analysis of Special Pupil Attainment

OFSTED now requires schools to demonstrate *good* progress for their pupils with Special Educational Needs. To judge that a pupil's progress is good, schools need something to compare their progress against. CASPA provides schools with a rich set of comparative data to allow the bench-marking of attainment and progress for both individual pupils and cohorts within the school, and presents analyses to meet the needs of all those who require access to such information.

Key features

CASPA - a simple tool for the analysis and evaluation of attainment and progress for pupils with SEN

- Designed by SEN practitioners for SEN practitioners
- Covers assessment outcomes both at P Scales and at National Curriculum levels up to Level 8
- Includes all Core and Foundation subjects as well as the Personal and Social Development aspects
- Relevant to any establishment which has pupils with defined Special Educational Needs:
 - Special schools
 - Mainstream schools, Special Units and Resourced Provision
 - Pupil Referral Units

CASPA - a repository for the complete attainment record for pupils with SEN; a tool to meet all your reporting needs

- Everything you need to support the judgements you make about your pupils:
 - Assessments for current and historic years
 - Targets for one year ahead and End of Key Stage targets for two years ahead where relevant
 - Multi-media evidence and other documents supporting assessments
 - Additional qualifications and notes to allow all of a pupil's achievements to be captured
 - Comparative data for bench-marking, based on data submitted by all LAs using CASPA
- For everyone who needs to know:
 - Parents and pupils
 - Teachers and subject leaders
 - Head Teachers, Governors and the Senior Management Team
 - Advisers, Inspectors, School Improvement Partners and other external agencies

CASPA - simple and intuitive to use, delivering maximum value for minimum input

- Makes use of existing data wherever possible to minimise administrative workload:
 - Pupil data in CASPA is imported and refreshed electronically from all types of school MIS
 - Assessment data in electronic form can be imported from other assessment packages and sources:
 - B Squared; PIVATS; Common Transfer Files; SIMS.net Assessment Manager 7; Excel spreadsheets
- No waiting for analysis of data, bench-marking available as soon as results entered or imported into CASPA
- Use CASPA to generate estimates for targets to inform target-setting activities within schools

CASPA - ensuring reliable analysis by ensuring the quality of assessments

- Reliable analysis requires reliable assessment results, so CASPA includes:
 - Tools to ensure the consistency of assessments within your school
 - Multi-media portfolios of moderated work

CASPA - analysis and evaluation of attainment and progress to support self-evaluation and school improvement

- Bench-marking of attainment and progress is available in CASPA:
 - For individual pupils
 - For cohorts within the school
 - For the whole school
- Analysis and bench-marking models are based on:
 - Progression Guidance, taking account of age and prior attainment only
 - CASPA's enhanced analysis model, additionally taking account of the pupil's actual Special Educational Needs



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