

Comparison and Analysis of Special Pupil Attainment

Overview of CASPA





CASPA...

- Has been developed as a simple tool for the analysis and evaluation of attainment and progress for pupils with SEN
- Designed by SEN practitioners for SEN practitioners
- Covers assessment outcomes for both P Scales and NC Levels
- Includes all Core and Foundation subjects
- Relevant to any establishment which has pupils with SEN
 - Special schools
 - Mainstream schools with Special Unit or Resourced Provision
 - Pupil Referral Units



Information at your fingertips...

- Assessments
- Targets
- Multimedia evidence and other documents supporting assessments
- Notes and additional qualifications
- Comparative data for benchmarking

CASPA's broad range of analysis is suitable for...

- Parents
- Teachers
- Senior Leadership Team and Governors
- External agencies

Providing...

- Detailed analysis for individual pupils
- Detailed analysis for groups of pupils
- Whole school summary-level analysis





Maximum value for minimum input...

Simple and intuitive to use, with extensive context-sensitive help Makes use of existing data where possible:

- Pupil data imported from school MIS (from SIMS, via CTF, via CSV or manually)
- Assessment data can be imported from other packages (incl B Squared, PIVATS, CTF, SIMS AM7 or Excel/CSV)
- CASPA data can be exported in various formats (incl Excel, SIMS AM7, CTF)

CASPA delivers valuable intelligence as soon as data is entered. There is no waiting for analysis to be available





The purpose of benchmarking...

To provide a meaningful basis for evaluating attainment and progress as part of your:

- Pupil progress reviews
- School self evaluation
- School improvement initiatives

Benchmarking aims to challenge schools and inform a debate, not provide a 'gold standard' against which the performance of your school can be measured.



Analysing and evaluating progress and attainment in CASPA...

Comparative data for the analysis and evaluation of progress and attainment in **CASPA** is available for:

- Individual strands (eg Reading and Writing)
- Subjects (eg Language and Literacy)
- **Subject groups (eg Core and Foundation)**
- Overall (all subject groups)

For further information, please refer to the CASPA website: from where you can download the CASPA Evaluation Version and the documents 'Benchmarking' and 'Analysis and benchmarking in CASPA' both of which are available from the **Downloads section of the Resource Centre**



